

Text Processing in NLP and its Applications

Michael Strube
michael.strube@h-its.org

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Course Description

A text is more than a sequence of sentences. For understanding a text, the reader needs to infer semantic and pragmatic relations between the sentences. In Computational Linguistics methods have been developed for capturing the specific character of text: models of local and global coherence, coreference resolution algorithms, theories describing the rhetorical, temporal, causal, and argumentative structure of text. After giving a short introduction to Natural Language Processing (NLP), these models, methods and algorithms will be discussed. However, their benefit over simpler approaches can only be evaluated within NLP applications. Therefore, the class will also cover applications processing texts such as information extraction, question answering, automatic summarization, sentiment analysis, etc.

Objectives

Students should understand which NLP application requires which discourse processing component. Students should be able to extend applications by such components and evaluate them.

Textbooks

selected chapters from:

- Jurafsky, Daniel & James H. Martin (2008). *Speech and Language Processing*, 2nd ed. Upper Saddle River, N.J.: Prentice Hall.
- Bird, Steven, Ewan Klein & Edward Loper (2009). *Natural Language Processing with Python – Analyzing Text with the Natural Language Toolkit*. O’Reilly.

References

- Webber, Bonnie, Markus Egg & Valia Kordoni (2012). Discourse structure and language technology. In *Natural Language Engineering*, to appear. (http://journals.cambridge.org/repo_A84q15gR)

Evaluation

- project and project presentation – maybe in small groups (30%)

- paper presentation (20%)
- questions submitted to instructor and/or exercises solved (30%)
- participation in discussion (20%)

Schedule

2012/03/02

Overview about schedule, assignments, grading ...

to be read for lecture on 2012/03/09: (Jurafsky & Martin, 2008a, Chapter 1)

2012/03/09

Introduction to NLP I: Preprocessing, Tokenization, POS Tagging

homework for lecture on 2012/03/16:

<http://michael.kimstrube.de/tnlpa/homework120309.pdf>

2012/03/16

Introduction to NLP II: Syntax, Parsing

homework for lecture on 2012/03/23:

<http://michael.kimstrube.de/tnlpa/homework120316.pdf>

2012/03/23

Introduction to NLP III: Computational Semantics

homework for lecture on 2012/03/30:

<http://michael.kimstrube.de/tnlpa/homework120323.pdf>

2012/03/30

Introduction to NLP IV: Lexical Semantics

homework for lecture on 2012/04/06:

<http://michael.kimstrube.de/tnlpa/homework120330.pdf>

2012/04/06

a. Text structure: local and global coherence (Halliday & Hasan, 1976; Kehler, 2000; Moore & Wiemer-Hastings, 2003; Jurafsky & Martin, 2008b; Webber et al., 2012)

b. Model: Centering (Poesio et al., 2004)

homework for lecture on 2012/04/13:

<http://michael.kimstrube.de/tnlpa/homework120406.pdf>

2012/04/13

a. Application: Anaphora resolution with Centering (Brennan et al., 1987; Kehler, 1997; Strube, 1998; Strube & Hahn, 1999; Tetreault, 2001)

b. Application: Evaluating readability with Centering (Miltsakaki & Kukich, 2000; 2004; Higgins et al., 2004; Heilman et al., 2007; Miltsakaki & Troutt, 2008)

2012/04/20

no class

2012/04/27

a. Application: Information ordering with Centering (Karamanis et al., 2004; Karamanis, 2007; Karamanis et al., 2009)

b. Application: Information ordering with language models, LSA, machine learning (Foltz et al., 1998; Althaus et al., 2004; Lapata, 2006)

c. Method Information structure/information status (Prince, 1981; Lambrecht, 1994; Kruijff-Korbayová & Steedman, 2003; Nissim et al., 2004; Nissim, 2006; Rahman & Ng, 2011b; Markert et al., 2012)

2012/05/04

a. Model: Lexical cohesion, lexical chains (Morris & Hirst, 1991; Galley et al., 2003)

b. Application: Automatic summarization using lexical chains (Barzilay & Elhadad, 1999; Silber & McCoy, 2002)

2012/05/11

Presenter: Youngsam Kim

a. Model: Entity grid (Barzilay & Lapata, 2008; Elsner & Charniak, 2011)

Presenter: Michael Strube

b. Application: ... using the entity grid (Elsner et al., 2007; Barzilay & Lapata, 2008; Filippova & Strube, 2007)

2012/05/18

Presenter: Carlos Alfonso Torres Fernandez

b. Application: Discourse structure and question answering (Verberne et al., 2007; Verberne, 2007a; 2007b)

Presenter: Michael Strube

a. Model: Discourse structure (RST, DLTAG) (Mann & Thompson, 1987; 1988; Webber & Joshi, 1998; Webber, 2004; Prasad & Joshi, 2008)

c. Application: Discourse structure and sentiment analysis (Zirn et al., 2011)

d. Application: Discourse structure and automatic summarization (Marcu, 1997; 1999; 2000)

2012/05/25

Presenter: Michael Strube

a. Model: Introduction to coreference resolution (task, linguistic issues, corpora, evaluation) (Strube, 2007; Ng, 2010)

Presenter: Sang Woo Lee

b. Model: Machine learning for coreference resolution (Soon et al., 2001; Ng & Cardie, 2002; Luo et al., 2004; Ponzetto & Strube, 2006; Yang et al., 2008a; 2008b; Bengtson & Roth, 2008; Stoyanov et al., 2009; Rahman & Ng, 2011a)

2012/06/01

Presenter: Ji-Seob Kim

a. Model: Graph-based approaches to coreference resolution (Nicolae & Nicolae, 2006; Cai & Strube, 2010; Sapena et al., 2010)

Presenter: Michael Strube

b. Application: Coreference resolution for automatic summarization; coreference resolution for question answering (Azzam et al., 1999; Boguraev & Kennedy, 1999; Morton, 2000; Stuckhardt, 2003; Watson et al., 2003; Steinberger et al., 2005; 2007)

2012/06/08

Presenter: Eun-Sol Kim

a. Model: Text segmentation (Hearst, 1997; Passonneau & Litman, 1997; Beeferman et al., 1999; Reynar, 1999; Choi, 2000; Pevzner & Hearst, 2002; Galley et al., 2003; Chen et al., 2009)

Presenter: Michael Strube

b. Application: Segmentation for automatic summarization (Goldstein et al., 2000; Teufel & Moens, 2002; Stokes et al., 2004; Narayanan & Harabagiu, 2004)

2012/06/15

a. Project presentations

b. Future Directions

c. Wrap-up

Notes

The questions about the material **to be read** will be part of the grading. Please send me your questions via email until 1pm on the Thursday before each class.

Attendance in class will be checked. If you really cannot attend one class, let me know beforehand via email and produce a (doctor's) certificate afterwards.

Literature: Most of the literature cited can be accessed via the ACL anthology (<http://www.aclweb.org/anthology/>), in particular all papers which appeared in

the *Computational Linguistics Journal*, the (E/NA)ACL, IJCNLP, and EMNLP conferences.

References

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